

B4



High-level monitoring of international scientific and technological developments

The ability to effectively monitor scientific and technological developments is an important asset for many R&D organisations, whether public or private. This means constantly keeping up with and managing the latest advances and proactively considering ways to propose opportunities for innovation.

RNCP

HIGH-LEVEL MONITORING OF INTERNATIONAL SCIENTIFIC AND TECHNOLOGICAL DEVELOPMENTS

- **Acquire, synthesise and analyse** cutting-edge scientific and technological data and information on an international scale while developing a critical and detached perspective
- **Go beyond the boundaries of available data and knowledge** by cross-referencing them with different fields of knowledge or other professional sectors
- **Build international networks** for scientific and professional cooperation
- **Develop and maintain a high level of scientific culture** along with the necessary curiosity, adaptability and openness
- **Make informed, critical and ethical use** of new ways of producing knowledge, aided notably by artificial intelligence

Examples of competencies

- **Collect information in a scientific way** (rigorous, representative of research, with the necessary critical distance and without being overwhelmed by the vast amount of data available) on any topic, and keep it up to date
- **Set aside part of your working time** to monitor relevant literature; Identify necessary training
- **Use recent data** to develop your expertise
- **Identify what works well in another project** or a competitor's proposal and use these aspects for inspiration, without violating intellectual property rights; Identify your own advantages in relation to another project and explain them in an appropriate suitable way for the person you are addressing
- **SER**: monitor and critically reflect on SER issues related to the available knowledge and the societal and environmental impacts of R&D activities
- **Soft skills**: curiosity and openness; positive attitude about how to advance; ability to work autonomously

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GET YOU
THINKING

For each competency you feel you have developed:

- Would you say that you have simply been **introduced** to it (you have heard about X), or that you have achieved **proficiency** (you are able to do it), **or an advanced level** (you could pass on this competency and train someone)? Explain fully, with factual details to support your assessment.
- **Based on a professional situation/situations you've experienced**, explain in detail
 - How this situation helped you develop this competency (provide factual details, evidence)
 - What you found easy/difficult; did you need help? For what, precisely, and would you still need help today?
 - Were you the leader, or did you follow others, and to what extent?
- **How would you discuss this competency and these examples with people outside of academia (friends or recruiters)** in a convincing way? What would you highlight?

▲ What examples of professional situations can you provide?

- Have you carried out a form of literature/ bibliographical monitoring during your PhD? How? Did you include very recent contributions based on ongoing research?
- Have you identified the major sources in your field (cutting-edge researchers, laboratories or journals)? Has this helped you learn and progress?
- Have you identified gaps in your field that have led you to step outside of the boundaries of your discipline?
- Have you identified the main disciplinary and transdisciplinary forums for discussion, trade shows and other professional communities that are helpful for your project?
- Have you taken part in multidisciplinary collaborations or projects related to SER?
- Have you created or grown your professional network (within or outside your research project partners)? Have you completed a research residency in another laboratory? Are you a member of a learned society? Do you share your CV?

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▲ Have you completed training that has helped you strengthen your competency in this area? If so, how?

- Think about training courses completed through the College, offered or recognised by the Doctoral School or in-house training offered by your laboratory or employer
- Explain; see the course catalogue for the College and your Doctoral School

TO HELP YOU PREPARE YOUR REGULAR
ASSESSMENT FOR THIS AREA

- **Identify a strength you have** acquired this year
- **Identify an area you would like to improve** over the coming year and how you plan to do so (training, activities etc.)